

Foundations Math 11

Research Project

Step 6 – Practice and present your presentation to the class.

The sixth step in this process is to practice and present your presentation to the class. Read pages 518-519 to get ideas on how to make an effective presentation.

Think about how you will present visuals (graphs, charts, pictures, etc) during your presentation. You may use power point, or another format of presentation, or you may just speak to the class. If you choose to use computer visuals, you will need to have them on a data memory stick so that you can use Mrs. Buck's computer during your presentation.

Mrs. Buck will assess your presentation using the chart below. The final assessment for the delivery of the presentation will be reduced to a mark out of 32.

Each item will be rated with a 1, 2, 3, or 4:

- 1) Item is approaching expectations
- 2) Item minimally meets expectations
- 3) Item fully meets expectations
- 4) Item exceeds expectations

Content

Shows a clear sense of audience and purpose.	
Demonstrates a thorough understanding of the topic.	
Clearly and concisely explains ideas.	
Applies mathematical knowledge and skills developed in this course.	
Justifies conclusions with sound mathematical reasoning.	
Uses mathematical terms and symbols correctly.	

Organization

Presentation is clearly focused.	
Engaging introduction includes the research question, clearly stated.	
Key ideas and information are logically presented.	
There are effective transitions between ideas and information.	
Conclusion follows logically from the analysis and relates to the question.	

Delivery

Speaking voice is clear, relaxed, and audible.	
Pacing is appropriate and effective for the allotted time.	
Technology is used effectively.	
Visuals and handouts are easily understood.	
Responses to audience's questions show a thorough understanding of the topic.	